

NEWS

from The Cotswold School

MAY 2017

DATES FOR THE DIARY
LIST OF DATES ON FINAL PAGE

HEAD BOY AND GIRL

NEW TEAM SET TO TAKE THE REINS

#LITERACY MATTERS

YEAR 5 PUPILS UPGRADE LITERACY SKILLS

SCHOOL COUNCIL VOTES FOR NEW JUMPERS

NEW COLOUR FOR SCHOOL JUMPERS

ALUMNI SIGN-UP

LINK IS NOW LIVE

CADENCE SUMMER FESTIVAL 2017

MUSIC & FUN!



THE COTSWOLD SCHOOL

The pursuit of academic excellence and individual achievement within a caring community

Fundraising

The Cotswold School PTA

We are calling all helpers for the annual tea and cakes fundraising efforts at Chastleton House. If you can help either by serving on the day or making a cake, please do get in touch.

Thursday 1st June 2017
Saturday 30th September 2017
Friday 19th October 2017
Saturday 20th October 2017

The hard work pays off and to date we have raised over £1,000 for The Cotswold School!

Our thanks to
The Cotswold School PTA
for all the marvellous
fundraising of late.
Next PTA meeting
12th September 2017,
7pm in the School Library.

Hair Raising Fundraising

Taylor Warren, Year 9, has raised an impressive **£260** and donated 28cm of hair to the Little Princess Trust which makes wigs for children who have lost their hair due to illness. Thank you to all who supported Taylor's fundraising efforts.



THANK YOU AGAIN!

to the Auction of Most Marvellous Promises, raising a staggering £10,000! These funds will now be allocated for a new Catering Pod, as the funds for a new mini-bus have been donated by another source. Great News!



Young Citizen Award 2017

Jade Sheasby, Year 13, was recently presented with her certificate and two cheques for £100.00 from The Rotary of the North Cotswolds. Her chosen charities, The British Heart Foundation and Alzheimer's Charity, are causes very close to her heart. A well deserved award.



Mr Smith: Marathon Man

"I would like to say thank you for all the support from staff, pupils and parents. I managed to surpass my target of £2,000 and raised a whopping £2,889.49!! It was the most amazing experience, but also one of the hardest. I would recommend it to anyone, but I would also advise: be prepared to hurt! My time was 5:17:42, which I am really pleased with. I only got overtaken by two rhinos but did beat another three: the gorilla, the man with the washing machine on his back and Ian Beale!!!"

A Word from HQ

June is an action-packed month at School with outside sports and activities courtesy of the longer, lighter days! Yet this time is always tinged with a touch of sadness and trepidation for our Year 11 and Year 13 groups, who by now have left The Cotswold School and are sitting those all-important exams – we wish them every luck and do ask them to keep in touch with The Cotswold School as we launch the start of our Cotswold School Alumni programme, entitled The Value of Friendship and Knowledge.



Will Morgan
Principal

This newsletter is a great way to round-up just a sample of all the activities that take place in School – we can only cover so much – but it is also a great way to look forward.

Congratulations to our new Head Girl and Head Boy and Deputies – read all about it over the page! Yet again, we have some great initiatives coming up with the Cadence Summer Festival on 7th July and for the second time, the Cotswold School Farm & Rural Economy Day with a number of farms, businesses, colleges and universities attending. We hope both activities will provide fun, interactive and importantly information for our pupils.

As discussed in the previous edition, the plight of funding cuts is a 'national tragedy'. Thank you to all of you who have responded with your support and submission of the petition and to those who have so generously donated over the year and beyond.

Wishing you a relaxing half-term break and onwards to the last term of this academic year!

STAY IN TOUCH



The Cotswold School



www.cotswold.gloucs.sch.uk/

Marketing@thecotswoldschool.co.uk

@Cotswold_School

ParentMail

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The Cotswold School Alumni Programme

- Are you a former pupil?
- Do you know a former pupil?
- Can you assist with careers and mentoring?

In the autumn of 2018, The Cotswold School will be 30 years old and we want to reach out to as many former pupils as possible to make it a lovely celebration.

Please sign up at:

www.cotswold.gloucs.sch.uk/alumni/



THE COTSWOLD SCHOOL ALUMNI

The value of friendship and knowledge

A warm welcome to our new Head Girl, Head Boy and Deputies



L-r: Nick Key (Deputy Head Boy), Beth Hill (Deputy Head Girl), Eva Shoemark (Head Girl) and Sam Blackman (Head Boy)

Eva Shoemark, Head Girl

"I am studying PE, Geography, Psychology and Sociology and I intend on going to university to study something related to sport or psychology.

I put myself forward for Head Girl as I felt I was confident enough to make the most of the role and felt as though I was approachable for students.

I intend to bring a more chilled atmosphere to the Sixth Form so that work load isn't the only focus and students have a more organised, stress-free experience. Also I would like students to feel they can speak to me so I can transfer ideas from pupils to the staff to make School life better for all students."

Sam Blackman, Head Boy

"Currently, I am studying: History, English Literature, Sociology, and Spanish and after leaving The Cotswold School I hope to go on to university and read History and Politics in a joint honours degree. I would be overjoyed to be able to do so at Oxford University, although I would also be equally ecstatic at the opportunity to do so at Exeter or Bristol - which I am also looking into the logistics of."

Why did you put yourself forward for Head Boy? *"It's to do with the challenging aspect of the achievement as well as the subsequent challenges of the role. I saw an opportunity to test the limits of my ability to sell myself as a political figure and it seems that it has paid off. I know that the initial challenge was manifested in receiving the role, but I am equally conscious that - for the next year - it will be an unrelenting barrage of trials for me to pass through (with the help of the team) with the aim of the betterment of our Sixth Form. I guess when you get to the crux of it all, I applied in order to examine my ability to lead and - ultimately - to change the community I have grown up in."*

Nick Key, Deputy Head Boy

"I'm studying Maths, Physics, Economics and Geography. When I leave school I intend on furthering my flying skills by completing a commercial helicopter license, which I hope to use working as charter pilot for Heliflight. After building some hours with Heliflight I would like to then go onto flying for the police or potentially working in executive charter work for a company such as Shy Aviation. I put myself forward for the position of Head Boy as I felt I could organise more events such as the winter ball for sixth formers, as well as improving the daily routine of the sixth form, for example making use of software that would enable students to sign out using their phone."

Beth Hill, Deputy Head Girl

"I am studying Drama, English Literature, History and Psychology at A Level and once I leave The Cotswold School I plan to do psychology at university. I put myself forward for the role because I have always wanted to do it and I wanted to be a good role model for pupils in the School, as well as helping organise events for the Sixth Form and the rest of the School."

We would also like to take this opportunity to thank the out-going team: Rachel Davies (Head Girl), Joe Salf (Head Boy), Lucy Kitiching (Deputy Head Girl) and Ben Erasmus (Deputy Head Boy) for all their dedication and hard work over the last year.

School Council News

NEW black School jumpers will be phased in from September 2017

The pupil-led School Council Committee put forward, at a recent Governors' meeting, the case for new Cotswold logo black jumpers, citing that 'this will look smarter and last longer than the current grey jumpers'. The Governors approved the School Council Committee request and the first batch is due in to Wreath Sports on 25th July 2017.

From September 2017, all new Year 7s will only be sold the new black jumper. Years 8 and onwards can still wear their existing jumpers with the new colour being phased in over future years through natural replacement.



Year 5 Pupils Learn New Skills

Ten Year 5 pupils from Bourton Primary School have been attending four weekly library workshops with School Librarian, Mrs Williams, to improve their comprehension of text, inspire an enjoyment of reading and increase appreciation of literature.

Mrs Williams says, "Each pupil received a 'Why Read?' pack containing a 'Book Life' booklet with reading worksheets, including techniques to choose the right book for you and your peers, looking at blurb, book covers, and scanning and skimming techniques. Reading aloud short stories and—through critical discussion—unravelling the meaning and content of the story. It even contained instructions on how to make a book. This collection has been added to each week. The children were also able to borrow books from the library, which caused great excitement and joy! This included a resource box of non-fiction books for their school project 'Need for Speed'."



The new Learning Opportunities leaflet is now available to all pupils via SMHW (Show My Homework).



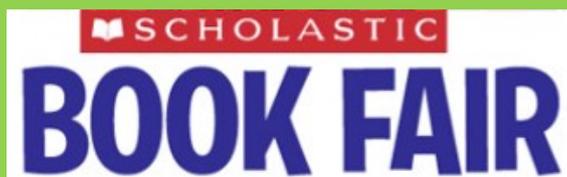
Year 9 Book Club

Student Librarian Rosie Bowers, Year 11, assisted by Priscilla Brown, Year 11, recently lead the Year 9 Book Club, '**Books and Biscuits**' who are shadowing the **Excelsior Award** for graphic novels and manga. This was met with huge enthusiasm!

They commented, "We have also read and discussed: *The Yellow Wallpaper* by Charlotte Perkins Gilman, *The Quiet* by Carys Davies and are about to look at *The Pier Falls*, a collection of short stories by Mark Haddon (of *The Curious Incident of the Dog in the Night-time* fame). All this whilst also chatting about what we have all been reading, and eating a few biscuits along the way!"



Coming soon...



Where? In the School Library
When? Friday 30th June—lunchtime
Who? Everyone welcome!

All books are half price—stock up on summer reading!

Don't forget...
 Please bring your money on the day.



Carnegie Medal

The annual children's book award, Carnegie Medal, is shadowed each year by KS3 pupils led by Mrs Williams, School Librarian.

Pupils can get involved by signing up in the School Library then reading the shortlisted books and voting for their favourite.

We will announce the official winner, along with our pupils' choice, in the next edition.

E-library Clarification

All pupils have access to a new FREE e-library which complements the current library books

Please visit: <https://thecotswoldschool.wheelers.co/>

1. type in your school network username
2. type in your own password
3. e-books can be borrowed for two weeks

Also available is the free **Wheelers e-books App** for ios, android smart phones and tablets

Artist Inspires Year 8 Pupils

Artist Jonathan Moss, came into School for a Year 8 art lesson to discuss his work. He is currently working on a project with the Wellcome Trust Centre for Human Genetics at the John Radcliffe Hospital in Oxford, collaborating with scientist Annina Graedel based around her research into T-cells. Moss then recreates patterns found in cells to create artwork such as his fantastic Drypoint Prints. With this in mind, he came to school to guide pupils to produce their own artwork in a cross-curricular project with the Science Department, who are looking at cell structure in lessons.

Mrs Wardell, Art Department, says of the experience, "Pupils were fortunate enough to see his artwork first hand and then witness the process he uses to create his art."



Biology Olympiad

Some more impressive news from the Biology Department...

Four Sixth Form pupils have won top awards at the prestigious International British Biology Olympiad competition.

Julie Lin won a Gold Award, putting her in the top 6% of students from around the world.

Silver Awards went to Kyla Bentinck-Hinton and Joe Salf (top 16% of students) and Jacob Morafka gained a Bronze Award. All four medal winners have been invited to the Awards Ceremony in London in July.

We are immensely proud of them all.

National Biology Challenge

Huge CONGRATULATIONS to our Triple GCSE Biologists who have come back from this year's National Biology Challenge Competition with outstanding results: 17 Bronze Awards, 4 Silver Awards and a coveted Gold Award (top 5% of UK students).

A really great accolade for our students.

Playwright Pays a Visit

Simon Stephens, playwright, is an Artistic Associate at the Lyric Hammersmith. At the beginning of May we were treated to a wonderfully engaging Q&A presentation.

The take-home message - the meaning and definition of wrought and wright and the derivative of playwright! As well as which biscuit are you?!



International Poetry Day

Year 8 English pupils were privileged to have been able to take part in a Skype session with the Gaza Vocational Secondary Girls School in East Gaza.

Pupils from each school have been working on their poetry writing over several weeks, and on 9th May were able to speak to (and see!) each other for the first time and to share their poems.

Ms Maguire says, "This was a wonderful experience for our pupils and we hope to continue our relationship with the Girls' School in Gaza."



#LiteracyMatters

Year 8s Shine at Mini-EPQ Presentation Evening

Now in its third year, the Year 8 Mini-EPQ goes from strength to strength with nearly 40 students producing a fantastic display of independent learning and creativity.

With topics as diverse as equine science, property law, architecture and macro photography among a host of other great projects, this Year's cohort really pulled out all the stops.

The mini-EPQ (Extended Project Qualification) is designed to give Year 8 students the opportunity to study some-

thing that really interests them beyond the normal curriculum. The work, done over an eight week period, is entirely independent and culminates in a presentation evening to friends and family.

Mr B Edwards, who organised the event, says, "I am delighted by the efforts and sheer scope of the projects by students this year. I am sure this will be something they remember for a long time and will build strengths that they can take on and use in their future studies both here at this School and beyond."



Araminta Wins Action for Conservation Award

Araminta Cullinane, Year 7, has won an all-inclusive week at a conservation camp this summer for her article on bee decline. She says, "I would love to continue my research in this field when I leave School and am very proud to have been given the opportunity to take part in the conservation camp this summer."

Bee Decline by Araminta Cullinane

FOCUS. There are a number of conservation challenges in the Cotswolds.

Gloucestershire is being used as an experiment to test the impact of badger culling on T.B in cattle, fracking and the HS2 train line will have an impact on both the geology of the area and the wildlife, and, there is the competition between farming needs and habitat for wild animals. All of these are important, but I think the biggest environmental problem in my local area for the long term is bee population decline and the impact on pollination of crops and wild plants. Bees are essential to the natural pollination process. Three pesticides that are known to harm bees are clothianidin, imidacloprid and thiamethoxam. These are all neonicotinoids. As the Cotswolds is an Area of Outstanding Natural Beauty (AONB) things such as hedgerows are protected, while this is vital to wildlife, it is not enough to support the bee population. While important issues such as badger culling are difficult for young people like me to put a stop to because they are decided on by the government, we all have the power to do something to help bees. Many of us just don't realise it, or think about it, or even recognise the importance of bees. We cannot in fact survive without bees, Bee decline is a worldwide problem but with a local impact and possible local solutions.

ACTION. There are a variety of theories as to what is causing the decline in bees, some of the answers may come from the current ban on certain pesticides which it is believed may disorientate them. On an individual level however, my aunt and uncle have a bee hive, and my family are also going to get one. In addition to this, and easy for most people to do is to plant more wild flowers (such as cornflowers, buddleia and poppies).

COMMUNICATION. In my experience, at secondary schools there is a big lack of conservation and wildlife clubs and therefore many teenagers don't give these issues much thought. I am planning to organise a school assembly where local bee keepers will be invited to talk the students. I would like to set up a bee keeping club at school and fund raise to get some bee hives. I am also going to request that some areas of the school are put in the care of the students to plant bee gardens. I am planning to raise money for this by approaching Batsford Arboretum and asking if they would help to supply me with wild flower seeds in packets that could be displayed on the counters of local shops, in the same way that some charities sell sweets. Once I have set up the bee keeping club at school I shall contact the Cotswold journal and ask them to do a news paper report on our club and the sale of wild flower seeds. I will be encouraging other schools to do the same as us. If even half the schools in the U.K. kept honey bees and had bee-keeping clubs, and planted wild flowers and encouraged their students to do the same at home, this could have an impact on the populations. If children had bees and knew about them then they would be able to help the other children and help run the club. Bees are fascinating creatures and would certainly attract attention. If you came to bee-keeping club regularly, you could get free honey and honeycomb to take home. Going to this club would help with biology as you could learn the jobs of different bees, how they make honey and what flowers they like. Bees are very important and parents would be impressed to find out their child was in bee keeping club. I fully intend on doing these things, whether I win this competition or not. I would like to call my campaign and club 'Bee ware'.



Araminta Cullinane

OSMINGTON BAY TRIP

Year 8 and 9 students who have worked consistently hard, giving 100% within both class and homework tasks, were offered a fieldtrip/adventure weekend as a reward. The trip took place 12th - 14th May.

Mrs Gleed explains, "They visited Lulworth, Man O' War and Durdle Door coves to learn about coastal processes and landforms, were introduced to fieldwork skills and the impact that tourists have on this area. The students also participated in PGL team activities such as Trapeze, Zip Wire and Street Surfing."

Mrs Johnstone added, "Os the Owl (our Department mascot!) also took part in most activities, but obviously his favourite part of the weekend happened to be looking at the coastal landforms. Students and staff had a wonderful time. Many thanks to Mrs Gleed for organising the trip."



Year 8 Charity Fete

Year 8 had a wonderful time raising lots of money for their tutor groups' chosen charities at the Year 8 Charity Fete. Overall, they raised an impressive £482.02!

The charities were:

- Medical Detection Dogs
- British Heart Foundation
- Send a Cow
- Parkinson's UK
- Meningitis Now
- Life for African Mothers
- Kate's Home Nursing
- Mind
- Oxfam



Sophie Out-Performs the Competition

Sophie Price, Year 13, has reached a musical milestone by gaining a distinction in her recent Grade 8 piano exam, placing her amongst the top 7% in the country.

She has also been awarded Gold at the Cheltenham Festival of Performing Arts at a recent recital.

HUGE congratulations Sophie!



The Cotswold School PTA will be running the bar at the upcoming Cadence Summer Festival.
Please do offer to help out—all hands on deck required!

CADENCE SUMMER FESTIVAL 2017

THE COTSWOLD SCHOOL

FRIDAY 7TH JULY • 5.00pm - 9.30pm

LIVE MUSIC • BACK IN BLACK
THE COTSWOLD SUPER CHOIR • PETER POWELL KITES
FOOD & DRINK • CHILDREN'S ENTERTAINMENT
INTRODUCING CIRCUS SKILLS BY 'SCHOOL OF LARKS'
AND MUCH MORE!

Tickets: The Cotswold School website and on the gate
£4 Adults, £2 Children, £10 Family (2 Adults, 2 Children)

For more information contact: tickets@thecotswoldschool.co.uk

5 things teens want parents to know

POSTED ON 26 APRIL 2017



In [our youth consultation](#) for the upcoming Government Internet Safety Strategy, we asked 65 young people aged 11-18 years, who are part of our Childnet Digital Leaders Programme, a wide range of questions about what they felt could help to make the internet a better place for children and young people.

In one question we asked what they think parents need to understand better when it comes to their digital lives. Here are some of their responses:

Youth Perspectives:

1. Understand that the internet plays an important and positive role in our lives

"[Parents need to understand] that not everywhere on the internet is so unsafe and which areas are."

"They need to understand that the internet and social media plays an important part in their kids' lives."

2. Understand what we're going through

"I think that parents need to try and understand their children's situation more so that they know what they are going through so that they can try and help them better."

"They need to understand the situation so that they can help more efficiently. They may also misinterpret the situation and scold their child rather than helping and empathising."

3. Be sensitive to our feelings and treat us with care

"They need to understand how children may feel if something goes wrong for them."

"They need to treat their kids with care and respect when something happens online."

4. Give us some freedom to build trust and independence

"I think that parents need to understand that young children do need to be protected on the internet, however sometimes a small amount of freedom can aid them in some important life lessons."

"Parents need to understand trust. Of course every parent trusts their child, but going against them is what makes their children go against them as well."

"They can't protect their children all the time and need to let them make their own choices in an adult manner even if it means putting them at risk, giving the child the independence need for life."

5. We will make mistakes – but you can guide us through this

"They need to trust their children and realise that things can happen that might not be the best thing in the world but they should just talk it out with their child to gain their child's trust."

"That children will make mistakes and they need to guide them through the process of what you could do."

More advice for parents and carers

At Childnet we have a range of advice for parents and carers to help them empower their children to use technology safely and responsibly. The most important thing you can do is to stay engaged with your children's digital lives and have regular conversations about how they use technology and how they can use it safely.

We have some helpful conversation starters and an introduction to key e-safety topics at www.childnet.com/parents-and-carers.

There are also a range of parental controls which you can set up on devices your children use, as well as on your home internet. You can find out how to set these up and more advice about staying safe while using the internet at www.saferinternet.org.uk/parents.

Governors' Update

It is the busy season for governor visits and we have already welcomed governors to many departments with others already in the pipeline. These visits enable governors to see life at the chalk face, to monitor actual results against predictions and to discuss with Heads of Department. It's also a good opportunity to talk to students and to get a feel for how they respond to their learning. Visits are such an important part of the role that each governor is assigned a department and reports back to the Full Governing Body on their findings, thereby allowing everyone to have a good understanding of the departments as a whole.

Thank you to Mr David Hanson whose term as a parent governor came to an end recently. David has agreed to stay on as an Associate Governor to advise us with his extensive knowledge of the sporting facilities. I am pleased to announce that Dr Cullan Riley has been elected unopposed as the new parent governor. We look forward to working with him.

This last half term governors have been monitoring the School's SEF (Self Evaluation Form) on how it has performed over the past year and this in turn informs the School Development Plan which is next up on the agenda for the June meeting. They have also kept an eye on the progress of the new sixth form build, discussed with the School Council and had several subject presentations.

- Mrs Hudson, Clerk to Governors

**Good Luck &
Goodbye!**

YEAR 11 - Last Day

The day's activities included:

- Final assembly in the Hall
- Tutor Challenge in the Hall
- Year book signing in the Gym
- Tug of War competition and ice lollies
- And they even managed to fit in a couple of exams!



YEAR 13 - Last Day

Following a complimentary breakfast in the Canteen and signing the Yearbooks, Year 13 are treated to a trip to Thorpe Park.



STAFF SPORT

Mr Langworthy in EFL Walking Football National Finals

Mr Langworthy comments, "I played for Cheltenham Town in the EFL Walking football South West competition, where we scored 10 goals getting us to the final and beating Bristol Rovers, Newport County, Swindon Town and Portsmouth only to lose to Plymouth Argyle in the final. We now go to the National Finals on June 17th."



Good luck in the Finals, Mr Langworthy!

SEND Equestrian Team

On Friday 28th April, six pupils represented the School Equestrian Team at the Gloucestershire Youth Games SEND Equestrian Event.

Mrs Joynes says, "The team competed in Dressage and Show Jumping classes as well as stable management and grooming. They achieved some fantastic results with a team 2nd in Show jumping and a team 3rd in Dressage."

She continues, "This was a brilliant result for the School and the pupils had a brilliant day."

Fixture	Result	Player of the Match
Year 8 Rounders vs Winchcombe	Won 22-9.5	Amara Bochmann/Tisa Maunder-Bushell
Year 9 Rounders vs Bournside	Lost 8.5-11	Sammy Sargeant/Sara Zamir
Year 9 Rounders vs Winchcombe	Drew 11-11	Sammy Sargeant/Sara Zamir
Year 10 Rounders vs Bournside	Lost 23.5-11	Emeka Elliot
Year 10 Rounders vs Pates	Lost 13-9.5	Alice Triff/Kate Edgerton
Year 8 Cricket vs Winchcombe	Won by 10 wickets	Archie MacIntyre
Year 8 Cricket vs Bournside	Won by 3 wickets	
Year 8 Cricket vs Chipping Campden	Lost	
U13 Tennis vs High School For Girls	Lost 4-8	Clara Fyfe
U15 Tennis vs St Edwards	Lost 7-6	Bethan Powell
U15 Tennis vs Pates	Won 10-2	Marsha-May Townsend
U15 Cricket vs Bournside	Won by 7 wickets	Max Shepperd
U15 Indoor Cricket Regional Championships	Won all games – South West Champions	
U15 Tennis vs St Peters	Lost 12-0	Ed Parker
U14 Cricket vs Pates	Won	

Sixth Form Centre Photo Timeline Weeks 1—10



