



THE COTSWOLD SCHOOL – POLICY DOCUMENT

Policy:	Teaching and Learning Policy
Policy Ref:	CSP29
Version Number:	3.0
Date:	October 2018
Review Date:	September 2020
Authorised by:	Governing Body
Updated by:	Mr B Edwards

NOTE: This policy should be read in conjunction with Policy: CSP11 Highly Able

Aims:

- To provide varied learning opportunities to which students respond with enthusiasm and commitment.
- To have committed teachers who provide experiences which cater for the individual needs of students.
- To enable students to acquire skills, knowledge and understanding progressively and at a good pace.

1. Planning and Organisation

All departments will aim to ensure:

- Teachers plan their teaching on the basis of well developed departmental schemes of work which specify the content, progression, Assessment for Learning (AfL) strategies and cross curricular themes to be used.
- Key values of Feedback, Autonomy, Challenge and Engagement shape the approach to teaching and learning.
- The success of these schemes of work and AfL is regularly reviewed by departmental teams and the Senior Leadership Team.
- Department policies (following whole school guidelines) for assessment, record keeping, marking and homework are adhered to by all teachers.
- Individual lessons and sequences of lessons have stated objectives which are shared with students.
- Resources are carefully prepared to be of the highest standard possible and cater for the individual needs of students.
- Teachers and department teams evaluate the effectiveness of teaching and learning and involve students in the evaluation.
- Schemes of work will look to include, where appropriate, significant contributions towards whole school initiatives such as numeracy, literacy, SMSC, careers, sustainability, international dimensions and the Prevent Strategy.

2. Quality of teaching

All departments will aim to ensure:

- The quality of teaching is monitored by subject leaders and the Senior Leadership Team and good practice is shared.
- Assessment for Learning strategies are adopted by all teachers.
- Teachers use assessment criteria consistently and communicate this orally and through written feedback.
- Student Self and Peer Assessment is built in to schemes of work and occurs frequently.
- Teachers set an appropriate level of challenge and progression.
- Students respond enthusiastically to the level of challenge of tasks which are set.
- Students make good progress in all Key Stages.
- Quality teaching will include, where appropriate, significant contributions towards whole school initiatives such as numeracy, literacy, SMSC, careers, sustainability, international dimensions and the Prevent Strategy.

3. Quality of learning

All departments will aim to ensure:

- Students make good progress through the application of appropriate skills, commitment and concentration.
- Students become increasingly self-reliant, resourceful, resilient and reciprocal.
- Students respond well to the variety of demands which are made upon them; they can organize themselves and their resources efficiently and effectively.
- Students assess their own learning and are involved in the evaluation of teaching and learning.
- Students are confident and prepared to seek assistance when they have difficulties. They are cooperative and supportive of each other.
- Students are aware of their current attainment and know what they need to do to improve. They evaluate their performance and set themselves realistic targets.
- Students will demonstrate excellent awareness and understanding of whole school initiatives such as numeracy, literacy, SMSC, careers, sustainability, international dimensions and the Prevent Strategy.

4. Environment

The Staff will aim to ensure

- Rooms are tidy, well decorated, orderly, safe and attractive.
- Resources are stored carefully and clearly to aid teachers' and students' use.
- Students are made aware of health and safety issues related to the use of resources.
- Stimulating and relevant wall displays are always apparent. Students' work is displayed attractively and changed regularly in order to model good work.
- Furniture is flexible and allows for a variety of approaches to teaching and learning.

This policy is written and administered with due regard to our duty and commitment as a school: to consider all aspects of equality and diversity.

(08 - 10 -2018)

ratified by Governors and
signed as such by The Chair of Governors