# THE COTSWOLD SCHOOL ACADEMY – CATCH UP FUNDING 2020-21

The catch-up premium funding was provided to support children and young people to catch up lost time after school closure. This is especially important for the most vulnerable and those from disadvantaged backgrounds.

The Cotswold School has used this funding to support our pupils to catch up for lost teaching whilst schools were closed during lockdown and for the disruption to learning due to self-isolation. The funding has been put towards specific activities which will help pupils catch up on missed education, as detailed in this report, enabling teachers to resume a normal curriculum as quickly as possible.

Governors have regularly reviewed and approved the plans through the school year, ensuring the funding is being used in line with the school's catch-up priorities, and ensuring appropriate transparency for parents.

The funding received for academic year **2020-21 was £90,080 for KS3 and KS4 and £4,884 for KS5.**

**The Cotswold School – Catch-Up Objectives**

- To provide short, regular intervention / homework sessions
- To provide small, group tuition sessions
- To provide further targeted 1:1 sessions
- To provide a Summer School to extend the learning provision

**Prep Sessions**

EEF evidence suggests that homework is most effective when used as a short and focused intervention, with some exceptional studies showing up to eight months' positive impact on attainment.

Using the catch-up funding, the school has implemented "prep" sessions afterschool on Mondays, Wednesdays and Thursdays. Students are supported by short, intensive, focused sessions, to catch up for lost teaching time, and supporting students to reach their targeted grades. Attendance is being recorded through registers and progress is being monitored throughout the intervention period. Feedback is regularly provided to parents and pupils.

**Small Group Tuition**

Alongside the prep sessions, the school has put in place small group tuition sessions for core subjects (English, Maths and Science). They are run after school on Mondays, Wednesdays and Thursdays. This tuition is linked to the normal teaching curriculum, enabling pupils to catch up on lost teaching time. Attendance is being recorded through registers and progress is being monitored throughout the intervention period. Feedback is regularly provided to parents and pupils.

**Targeted Interventions**

There are a number of targeted individual interventions that the school is using to support learning for pupils:

- **Mentoring and feedback initiatives;** Mentoring is being used for certain pupils aiming to build confidence, or to develop resilience and character. Although it does not directly focus on teaching or tutoring specific skills, evidence shows that it does improve educational outcomes.
- **1:1 teaching**; the school provides additional tuition in Maths and English from a trained teacher which is linked with normal teaching. The teachers monitor progress to ensure the tutoring is beneficial and to determine whether one to one tuition or small group tuition leads to greater improvement.

Attendance is being recorded through registers and progress is being monitored throughout the intervention period. Feedback is regularly provided to parents and pupils.

**Summer School**

A summer school was run in July 2020 to re-engage pupils following the National Lockdown and transition pupils back into learning within the school environment.

**Catch-Up Premium reporting**

The school will report on the impact on educational achievement of pupils that have been most affected by the loss of learning time as well as improvements in attendance, behaviour and personal development. Progress is monitored against the Catch-Up action plan and is reported internally to the governing body.